S-A-L-T-Y-P at a Glance

S: STRUCTURE	**Hooks or Attention-Getters:** ▪ Quote ▪ Fact or Statistic ▪ Anecdote ▪ Definition ▪ Powerful Description ▪ Rhetorical Question ▪ Establish Comparisons	**Text Structures:** ▪ Compare-Contrast ▪ Chronological Order ▪ Sequential Order ▪ Cause-Effect ▪ Problem-Solution ▪ Description	**Patterns of Text:** ▪ Repetitions of Significant Words/Phrases ▪ Parallelism ▪ Motif ▪ Symbolism ▪ Allegory ▪ Allusion ▪ Flashback or Foreshadowing
A: AUTHOR & AUDIENCE	**Author:** ▪ Who is the author? What is the significance of the author writing about the topic of the text? Author Credibility? ▪ Is there author bias?	**Audience:** ▪ Who is the text addressed to? Significance? ▪ Is the content and tone appropriate to the audience?	**Point of View:** ▪ Point of View? (1st, 2nd, 3rd Omniscient or Objective) ▪ What is the impact of the text's point of view?
L: LANGUAGE (Text Evidence)	**Word Choice:** ▪ What is the impact of an author's choice of words or phrases? ▪ How does word choice impact the tone or purpose of a text? ▪ Word repetitions? Significance? ▪ Impact of Figurative Language (alliteration, similes, metaphors) ▪ Dialect?	**Word Connotations:** ▪ Positive or Negative Connotations of Words ▪ Significance of a Word Connotation ▪ Is there a pattern of word choices? The author uses language of…(hope, despair, light, darkness, triumph, etc.)	**Language of An Argument** ▪ Pathos (Emotional Appeal) ▪ Ethos (Author's Credibility) ▪ Logos (Facts, Statistics, Logic) ▪ Relevant/Irrelevant Information ▪ Subjective/Objective Information ▪ Assumptions ☹ ▪ Generalizations ☹ ▪ Strong or Weak Claim/Counterclaim
T: Tone	**Examples of Tone:** Objective, Neutral, Serious, Cheerful, Apologetic, Apathetic, Arrogant, Confused, Inspiring, Optimistic, Pessimistic, Loving, Critical, Angry, Mocking, Joyous, Sympathetic, Grateful, Nostalgic, etc.	**Questions to Consider:** ▪ What is the tone of the text? ▪ How does the author develop the tone? ▪ How does the tone contribute to the author's purpose, theme, and/or central idea?	
Y: YEAR	**Step 1: Identify the "Year"** ▪ Date (Day, Month, Year) of Publication ▪ Time Period in History ▪ Setting of Text (where does the text take place)	**Step 2: Analyze the Significance of "Year"** ▪ What is the significance of the year a text was published? Analyze the impact a time period may have on a text? ▪ What is the significance of the setting of a text? Does it contribute to the language, the tone, the theme, etc.?	
P: PURPOSE:	**Why Write This?** Persuade, Inform, Entertain, Explain, Apologize, Glorify, Criticize, Argue, Present, Provide, Mock, Celebrate, Mourn, Warn, etc.	**Identifying Author's Purpose is Important Because…** ▪ Impacts the way an author presents information ▪ Impacts the words (Language) and Tone an author will use ▪ Impacts the Text Features an author will use (visuals, graphs, quotes, etc.)	