## **IB Higher Level Essay Rubric**

Name								

Period
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Crite	rion A: Knowledge,	5 Marks	4 Marks	3 Marks	2 Marks	1 Mark	0 Marks
unde	erstanding, & interpretation	There is excellent	There is good knowledge	There is satisfactory	There is some knowledge	There is little knowledge	The work does not reach a
		knowledge and	and understanding of the	knowledge and	and understanding of the	and understanding of the	standard described by the
•	How well does the candidate	understanding of the	work or text shown	understanding of the work	work or text shown	work or text shown	previous descriptors.
	demonstrate knowledge &	work or text shown	through the essay and a	or text shown through the	through the essay in	through the essay in	,
	understanding of the work or	through the essay and a	sustained interpretation of	essay and an interpretation	relation to the topic	relation to the topic	
	text chosen?	persuasive	its implications in relation	of its implications in	chosen.	chosen.	
•	To what extent does the	interpretation of their	to the topic chosen.	relation to the topic			
	candidate make use of	implications in relation	·	chosen.	References to the work or	References to the work or	
	knowledge and	to the chosen topic.	References to the work or		text are at times	text are infrequent or are	
	understanding of the	•	text are relevant and	References to the work or	appropriate in relation to	rarely appropriate in	
	work/text to draw	References to the work	support the candidate's	text are generally relevant	the chosen topic.	relation to the chosen	
	conclusions in relation to the	or text are well chosen	ideas in relation to the	and mostly support the		topic.	
	chosen topic?	and effectively support	chosen topic.	candidate's ideas in			
•	How well are ideas	the candidate's ideas in	•	relation to the chosen			
	supported by references to	relation to the chosen		topic.			
	the work/text in relation to	topic.					
	the chosen topic?						
Crite	rion B: Analysis and	The essay demonstrates	The essay demonstrates an	The essay demonstrates a	The essay demonstrates	The essay is descriptive and	The work does not reach a
	uation	a consistently insightful	appropriate and at times	generally appropriate	some appropriate analysis	demonstrates little	standard described by the
		and convincing analysis	insightful analysis and	analysis and evaluation of	of textual features and the	relevant analysis of textual	previous descriptors.
	To what extent does the	and evaluation of	evaluation of textual	textual features and the	author's broader choices in	features and the author's	,
	candidate analyze and	textual features and the	features and the author's	author's broader choices in	relation to the chosen	broader choices in relation	
	evaluate how the choices of	author's broader	broader choices in relation	relation to the chosen	topic, but is reliant on	to the chosen topic.	
	language, technique and	choices in relation to	to the chosen topic.	topic.	description.		
	style, and broader authorial	the chosen topic.					
	choices shape meaning in						
	relation to the chosen topic?						
Crite	rion C: Focus, Organization	The essay is effectively	The essay is well organized	The essay is adequately	Some organization is	Little organization is	The work does not reach a
	Development	organized and cohesive.	and mostly cohesive. The	organized in a generally	apparent. There is little	present. No discernible line	standard described by the
		The line of inquiry is	line of inquiry is adequately	cohesive manner. There is	development of a line of	of inquiry is apparent in the	previous descriptors.
	How well organized, focused	well developed.	developed.	some development of the	inquiry.	essay.	promote descriptions.
	and developed is the	uevelopeu.	acre.opea.	line of inquiry.		cosay.	
	presentation of ideas in the	Supporting examples	Supporting examples are		Supporting examples are	Supporting examples are	
	essay?	are well integrated into	mostly well integrated into	Supporting examples are	rarely integrated into the	not integrated into the	
	How well are example	the structure of the	the structure of the	sometimes integrated into	structure of the sentences	structure of sentences and	
	integrated into the essay?	sentences and	sentences and paragraphs.	the structure of the	and paragraphs.	paragraphs.	
	megratea me ene essa,.	paragraphs.		sentences and paragraphs.		P	
Crite	rion D: Language	Language is very clear,	Language is clear and	Language is clear and	Language is sometimes	Language is rarely clear and	The work does not reach a
	. 55-	effective, carefully	carefully chosen, with a	carefully chosen with an	clear and carefully chosen;	appropriate; there are	standard described by the
•	How clear, varied and	chosen and precise,	good degree of accuracy in	adequate degree of	grammar, vocabulary and	many errors in grammar,	previous descriptors.
	accurate is the language?	with a high degree of	grammar, vocabulary and	accuracy in grammar,	sentence construction are	vocabulary and sentence	
•	How appropriate is the	accuracy in grammar,	sentence construction;	vocabulary and sentence	fairly accurate, although	construction and little	
	choice of register and style?	vocabulary and	register and style are	construction despite some	errors and inconsistencies	sense of register and style.	
	and style.	sentence construction;	consistently appropriate to	lapses; register and style	are apparent; the register		
("Red	gister" refers, in this context,	register and style are	task.	are mostly appropriate to	and style are to some		
, ,	e student's use of elements	effective and		task.	extent appropriate to the		
	as vocabulary, tone, sentence	appropriate to task.			task.		
	ture and terminology.)	- P. Pr Pr. : P. C. CO.					
Jul	tare and terminology.						