**Further Oral Activity Proposal Form**

**Part 1: Language in Cultural Context**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of text chosen:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOA REMINDERS:**

1. **You MAY work in groups of UP TO three people (no more than 3 people).**
2. **You may choose to use any text that we have covered throughout this semester, but you may also choose a text that we have not discussed.**
3. **REMEMBER: you must speak for 10 minutes. Keep this in mind when choosing a text. It is important to find a text that would translate into a 10 minute presentation.**
4. **This is only a proposal and MUST be approved by me before you may start working. Please bring all questions to class with you on Thursday 11/08. We will conference about your proposal.**
5. **REMEMBER TO CHECK THE PART ONE LEARNING OUTCOMES. You must meet at least one of the LO during your presentation.**
6. **If you have questions about the FOA that you need answered before Thursday, please refer to your textbook (there is a section describing the FOA there). I am also available via email & Remind101.**

*Please complete the proposal form below, print it off and hand it in to your teacher.*

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| --- | --- |
| What style of presentation will your further oral activity take? (creative, speech, analytical, commentary, role play, drama, debate?) |  |
| Why have you chosen this style? |  |
| What are the key characteristics of this style of presentation that you intend to emulate? |  |
| From whose point of view will the piece be presented and why? |  |
| Who is your intended audience? |  |
| What is the intended purpose of your response? |  |
| What is the context of your presentation? You need to consider the social, cultural and historical setting of your response. |  |
| What understandings about the text(s) and the topic do you want to communicate in your piece?  You must consider:   * What the text is about * Its context * The language used * The images used * How the text creates meaning * How does this text connect with the topics studied in Part 1? |  |

**Approved:** 🞎 **Not Approved:** 🞎

**Signature of teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What to do next:

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