Chapters 1-2 Comprehension Questions

Directions: Answer each of the question below using the C.E.I model discussed in class. Each question below should be answered using specific evidence from the text [this means that you must quote evidence in the text to support your answer (claim)].

1. What is the chapter “The Black-Eye-of-the-Month Club” mostly about? Summarize the reading with at least 3 key details and support with specific evidence from the text.

1. Where does the story take place? Describe the setting of the novel and support with evidence from the text.

1. What is the point of view of the novel so far? Who is the narrator? Explain and support with specific evidence from the text.
2. What characters do we meet in the first two chapters? Who are they? Describe them in explicit detail from the text and support with specific evidence from the text.

1. What is the narrator’s hobby? What does he do to occupy himself all day? Why might the narrator enjoy this hobby? Make an inference and support with textual evidence from the text.

Literary Analysis Questions Ch. 1-2

1. Describe the setting of the novel. How does the setting affect the main character? What conflicts does the setting emphasize? What mood does it create? Support each of the questions with specific evidence from the text.

1. What is Junior’s tone towards himself? Why does he have this attitude? Explain at least two reasons and support with specific evidence from the text.

1. What is the point of view of the novel? How is this point of view effective? How might it shape or change a reader’s understanding of Junior and his situation? Explain and support with specific evidence from the text.

1. How does poverty affect Junior? How does it affect his family? How does it affect his community? Support with textual evidence.

1. What other conflicts (besides poverty) does Junior face? How do these conflicts affect him? Support with specific textual evidence.

1. Analyze Junior’s flashback to Oscar. How is the flashback effective? What does it reveal about Junior and his circumstances? Support with specific evidence from the text.

1. According to Junior, why did his parents never get the chance to accomplish their dreams? What does this suggest about the relationship between race and class? Support with specific textual evidence.

1. Describe the author’s writing style in the first two chapters. How is this style effective? What does this style help emphasize or highlight about Junior and his life? Support with specific textual evidence.

1. Find THREE pieces of figurative language in ch. 1-2
2. TYPE OF FIGURATIVE LANGUAGE:
3. QUOTE & PAGE #:
4. INTERPERT [WHAT IS THE AUTHOR REALLY TRYING TO SAY TO THE READER?]:
5. B. TYPE OF FIGURATIVE LANGUAGE:
6. QUOTE & PAGE #:
7. INTERPERT [WHAT IS THE AUTHOR REALLY TRYING TO SAY TO THE READER?]:
8. TYPE OF FIGURATIVE LANGUAGE:
9. QUOTE & PAGE #:
10. INTERPERT [WHAT IS THE AUTHOR REALLY TRYING TO SAY TO THE READER?]: